Relationship between Self-Esteem and Academic Achievements of Students: A Case of Government Secondary Schools in District Swabi, KPK, Pakistan

By

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Abstract

Self-esteem is an important academic construct in the process of education. It is recognized as one of the major factors in learning outcomes of students. Research has established that there is close relationship between self-esteem and academic achievements of students. This study also investigates government secondary school teachers' perceptions of the relationship between self-esteem and students' academic achievements. To collect data, a questionnaire, based on five point likert scale was designed and administered to 200 teachers. The selected teachers were randomly sampled from 30 government secondary schools in Swabi District. Data were collected, tabulated, analyzed and interpreted in simple percentage. The results demonstrated that students with positive self-esteem have high academic performance. Hence, it is inferred from the result of this study that there is a significantly high relationship between self-esteem and academic achievements of students. On the basis of this study it is recommended that teachers should encourage, respect and care their students in the process of schooling.

Keywords: self-esteem, teachers' perception, academic achievements of students